



Wagtails

Ask Me About Newsletter



Summer Term 2

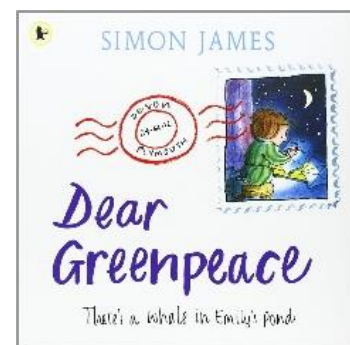
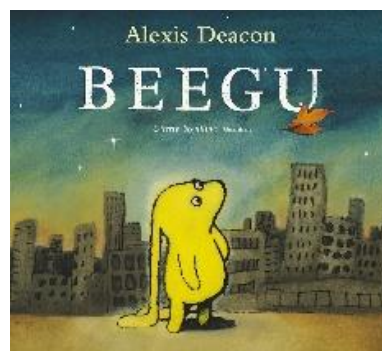
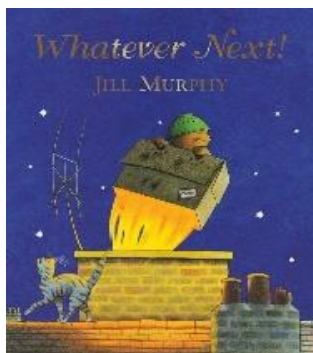
July 2024

What have we been up to?

As we approach our 190th and final day of Year 1, the children have been reflecting on their year together and just how far they have come. We have sat with our workbooks and looked at where our journey started and where it has finished. The children have really enjoyed spotting how much progress they have made. I am so proud of all of their achievements!

English

Here's what we looked at this half term:



After finishing up our storytelling work on *The Lighthouse Keeper's Lunch*, we then revisited writing in the first-person using Jill Murphy's classic *Whatever Next*. The children enjoyed working in character, hot seating as Baby Bear and interviewing one another with various questions about Baby Bear's adventures. We used all of this story-telling work to learn about speech bubbles and then re-writing a story in our words. Alexis Deacon's *Beegu* was a great focus for us to refine and recap all of our Year 1 writing skills. The children had to use time words, exciting openers, the conjunction 'and' a range of adjectives in their writing. Our final book of the term was *Dear Greenpeace*, a delightful story about a young girl who is convinced she's found a whale in her pond and writes to Greenpeace to ask questions about how to look after it. We have used this text to explore appropriate adjectives and characteristics. The children chose their own creature to discover in their pond and worked on describing it. We then moved onto talking about the kinds of questions we might ask Greenpeace about our creatures and explored question words before structuring them in sentences. After that, we used the text to write our own letters, using all of the skills we had built up over the week. Finally, the children wrote a non-chronological report about whales.

Maths

Here are just some of the mathematical skills we've worked on this half term:

- Place Value to 100 including - counting from 50 to 100; tens to 100; partitioning into tens and ones; the number line to 100; one more, one less; comparing numbers with the same numbers of tens; comparing any two numbers.
- Money - unitising and matching coins to amounts; recognising coins and notes; comparing the value of different coins and notes; counting in coins (using our skills of 2s, 5s, and 10s)
- Time - before and after; routines; days of the week and months of the year; hours, minutes, and seconds; the clock, telling time to the hour; telling time to the half hour.

Science

This half term, we were finally able to finish our work on seasons by observing the changes in summertime. The children also created some wonderful collaborative art as a part of it.



This half-term our focus was on plants. We looked specifically at trees and plants, how they differ, and identified different parts of each.



ART

Check out some of the work from our Lighthouse Keeper's Lunch unit below. First, we looked at the artist Robin Brooks and her magnificent work with collage. Then used our observational skills to sketch our own lighthouses, before colouring them in. Following that, the children had to create their own collage materials by painting paper in different shades of green and blue, and then doing the same with pastels. Finally, the children had to bring everything together and created their collage by tearing their materials into pieces and adding tissue paper or border roll for extra textured effect. The results were amazing!







PSHE

This half term our theme has been "Changing Me" and we have explored the following social and emotional learning intentions:

- Life Cycles
- Changing Me (recognising how we've changed since we were born)
- My Changing Body (understanding and respecting the change we see in ourselves)
- Boys' and Girls' Bodies
- Learning and growing (who to talk to about change)
- Coping with change

A big part of this unit has been dedicated to talking about the children's transition into Year 2.

The children also wrote letters to the Robins to tell them all about their time in Year 1:







Other Notices

On Monday 15th July, we will be collecting in all of the reading books (both book bag books and any paper copies) so that we can collate and sort all of our resources ready for the next school year.

Year 1 Albourne Walk on Monday 15th July at 9:00 (parent helper's dependent)

The **KS1 singing concert** will take place on Wednesday 17th July at 14:30.

And with that, I wish you all a wonderful summer break. I have enjoyed teaching all of your children this past year and will miss them all dearly.

Best wishes,
Miss MacKenzie.