



The Primary PE and sport premium

Planning, reporting and evaluating website tool

Updated September 2023

Commissioned by



Department
for Education

Created by



This template can be used for multiple purposes:

- It enables schools to effectively plan their use of the Primary PE and sport premium
- It helps schools to meet the requirements (as set out in guidance) to publish information on their Primary PE and sport premium
- It will be an effective document to support Ofsted inspections enabling schools to evidence progress in Physical Education (PE) and evidence swimming attainment, which forms part of the PE National Curriculum. We would recommend schools consider the Intent, Implementation and Impact of any spend, as examined within the Education Inspection Framework.

It is important that your grant is used effectively and based on school need.

Schools must use the funding to make **additional and sustainable improvements** to the quality of the PE, School Sport and Physical Activity (PESSPA) they offer. This means that you should use the Primary PE and sport premium to:

- Build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years
- Develop or add to the PESSPA activities that your school already offers.

The Primary PE and sport premium should not be used to fund capital spend projects; the school's core budget should fund these. Further detail on capital expenditure can be found in the updated [Primary PE and sport premium guidance](#).

The Primary PE and sport premium guidance, outlines 5 key priorities that funding should be used towards. It is not



necessary that spending has to meet all the key priorities, you should select the priorities that you aim to use any funding towards.

Although completing this template is not a requirement for schools, schools are required to publish details of how they spend this funding. Schools must also outline what the impact this funding has had on pupils' PE and sport participation and attainment and how any spending will be sustainable in the future. **All funding must be spent by 31st July 2024.**

The Department for Education has worked closely with the Association for Physical Education (afPE) and the Youth Sport Trust (YST) to develop this template and encourages schools to use it. This template is an effective way of meeting the reporting requirements of the Primary PE and sport premium.

Review of last year's spend and key achievements (2022/2023)

We recommend you start by reflecting on the impact of current provision and reviewing your previous spend.

Activity/Action	Impact	Comments
Build relationships with other schools so that children can take part in inter-school competitions. Children to be exposed to a variety of sports/physical activities. Children to continue to enjoy sports/activities through clubs in school and links to clubs outside of school. Have a variety of clubs available. Whole school sporting days planned to encourage children to get involved Opportunities for children to get involved in sporting activities Build sporting links with Hurst College to promote PE and support a range of sports being achieved. Build links with local school for inter-school competitions.	KS1 were able to take part in a multi-skills activity afternoon at Hassocks Infant School. More opportunities available for next year. Not enough competitive sports were practised at school. When the school teacher could not continue football club, Sports Premium paid for a football coach to continue the club. Cultural Dance day was able to inspire children to explore a range of cultures through being active. Links with Hurst College have enabled a variety of specialist coaching and resources to be developed-year 3 swimming there. ECT teacher had CPD support and said that it helped her and enabled her to feel more confident in teaching PE.	Explore Mid Sussex Active opportunities. Continue to work with staff to continue to provide clubs that lead to competitive sports. If no staff member can provide sporting clubs, continue to look to employ high quality coaches to do this. Continue to foster links with local sports clubs as a way of getting children into competitive sport Arrange further experience days next year. Continue to monitor club participation. Continue to provide a range of clubs - Seek outside providers to continue to provide a range of clubs not yet covered Aim to move towards attending tournaments.

<p>New teachers will have CPD to inspire and support them with planning and teaching PE.</p> <p>Provide whole school activities to create a community of being active.</p>	<p>All chn were able to participate in the cultural dance day providing opportunities for every pupil to experience different cultures in an active way</p>	<p>Look into joining Mid-sussex active again.</p> <p>Continue to make links.</p> <p>Continue to provide opportunities for staff CPD. Provide new PE lead with training.</p> <p>Make sure teachers know how to extend and push children's learning on.</p> <p>Continue to organise regular whole school activities.</p> <p>Continue enthusiasm into clubs.</p>
--	---	---

Key priorities and Planning

This planning template will allow schools to accurately plan their spending.

Action – what are you planning to do	Who does this action impact?	Key indicator to meet	Impacts and how sustainability will be achieved?	Cost linked to the action
<p>To ensure all staff are confident in teaching PE.</p> <p>To try new schemes to ensure best practice is being implemented.</p>	<p>Teaching staff – as they lead the activity.</p> <p>Pupils – as they are taking part in the activity.</p>	<p>Key Indicator 1: Increased confidence, knowledge, and skills of all staff in teaching PE and sport.</p>	<p>Joined PE Hub - it is clear that children are enjoying their PE lessons more and they are more motivated to take part and try their best [pupil voice]</p> <p>Pupil voice shows that children are enjoying learning new skills while also learning how to play competitive sports.</p> <p>Children’s confidence in sports has increased and children look forward to interschool competitions.</p> <p>Continue with class observations and pupil voice</p>	<p>£525 for 1 year subscription to The PE Hub</p>

<p>To ensure that children are participating and engaged in regular and physical activity.</p> <p>Use OPAL play to engage every pupil and provide lots of varied active equipment during play time</p> <p>Children will be encouraged to be active and know it's importance as part of a healthy lifestyle</p>	<p>Teachers – quality of PE lessons and how regular it is</p> <p>Pupils – enhanced physical activity</p> <p>Sports coaches – delivering sessions</p>	<p>Key indicator 2 -The engagement of all pupils in regular physical activity – the Chief Medical Officer guidelines recommend that all children and young people aged 5 to 18 engage in at least 60 minutes of physical activity per day, of which 30 minutes should be in school.</p>	<p>Sports coaches in at lunch times to ensure all children are engaging well in their activities during lunchtimes.</p> <p>Sports coaches have increased participation in lunch time sporting activities (particularly with girls)</p> <p>OPAL play and replenishment of new equipment has allowed children to be more active during lunch and play times</p>	<p>£7,517 costs for additional coaches to support lunchtime sessions.</p> <p>£1,672 costs for new playground equipment (OPAL play)</p>
--	--	---	---	--

<p>To ensure children have access to sufficient PE equipment to ensure children have high quality PE lessons.</p> <p>Mental Health Day</p> <p>GB athlete visit</p> <p>Elf Run</p>	<p>PE lead – 1 days’ time out of class to organise.</p>	<p>Key indicator 3 - The profile of PE and sport is raised across the school as a tool for whole school improvement</p>	<p>High quality PE lessons have been delivered with clear planning and replenished PE stock.</p> <p>Replenished PE stock has allowed all children to experience high quality PE lessons</p> <p>For ‘Mental Health Day’, Year 6 ran various sports and games activities for the rest of the school</p> <p>Courtney Orange (GB gymnast) visited the school and ran fitness circuits for the children. An inspirational, interactive assembly for all children followed this.</p> <p>For the Elf Run, the sports crew ran various activities to</p>	<p>£2,145</p>
---	---	---	--	---------------

			help raise money for charity.	
--	--	--	-------------------------------	--

<p>To have increased opportunities for children to take part in competitive and team building tournaments and workshops.</p> <p>Build the profile of competitive sports.</p> <p>Offer a wider range of after school clubs within school</p> <p>Offer a broader experience of a range of sports in PE lessons</p> <p>Sports activity days</p>	<p>Teachers – teaching the PE lessons</p> <p>Teachers (leading after school clubs)</p> <p>Sports coaches – leading after school clubs</p>	<p>Key indicator 4: Broader experience of a range of sports and activities offered to all pupils.</p>	<p>Joined the PE Hub (PE scheme) – this has allowed for more games and sports to be taught (with quality) in lessons.</p> <p>Different clubs were provided this year: football, netball, cricket, basketball, dance and multisports</p> <p>Sports day was a big success and having a range of equipment enables a range of activities.</p> <p>There was a rise of club participation in Summer compared to Autumn</p> <p>Links with Hurst College have enabled a variety of specialist coaching and resources to be developed- year 3 swimming there.</p>	<p>£1,202 for after school clubs</p> <p>£180 for new equipment</p>
--	---	---	---	--

			Sports activity days provided by Hurst College	
--	--	--	--	--

<p>To have increased opportunities for children to take part in competitive and team building tournaments and workshops.</p> <p>Build the profile of competitive sports.</p>	<p>PE lead – 1 days’ time out of class to organise.</p> <p>Children – taking part in more and varied sporting activities.</p> <p>Children having an opportunity to play sports at competitive levels which will in turn help them to develop important life skills such as teamwork, leadership, perseverance and resilience.</p>	<p>Key indicator 5 – Increased participation in competitive sport.</p>	<p>Links have been made with local schools.</p> <p>Children have had more opportunities to compete against other schools in various competitions.</p> <p>Children have had the opportunity to try different sports.</p> <p>All feedback from children has confirmed that all children enjoy this element of school and are excited and inspired to try harder in their PE lessons as a result. Some children have also said that they are looking to join an afterschool club or out of school club for a sport that they have participated in and enjoyed.</p> <p>Lesson observations</p>	<p>£1,250 for Mid Sussex Active subscription [Summer Term]</p>
--	---	--	--	--

			<p>show that lessons are well structured. Children understand what is expected of them and because children seem to be enjoying the lessons more, behaviour for learning has improved in PE.</p>	
--	--	--	--	--

Key achievements 2023-2024

This template will be completed at the end of the academic year and will showcase the key achievements schools have made with their Primary PE and sport premium spending.

Activity/Action	Impact	Comments
<ul style="list-style-type: none"> - To ensure all staff are confident in teaching PE. - To try new schemes to ensure best practice is being implemented. - To ensure that children are participating and engaged in regular and physical activity. - To have increased opportunities for children to take part in competitive and team building tournaments and workshops. - Build the profile of competitive sports. - To ensure children have access to sufficient PE equipment to ensure chn have high quality PE lessons. 	<ul style="list-style-type: none"> - Joined a new PE scheme – The PE Hub. This scheme provides us with top quality, clear lesson plans and resources. The website is easy to use and accessible for all staff. - The PE Hub focuses on games and allows children to participate and try various games and sports throughout the year. - Children are playing a variety of sports and accessing various games - More afterschool clubs provided - Sports coaches in at lunch times to which have improved skills (teamwork and resilience) - Children have had more opportunities to compete against other schools 	<p>Next steps are to apply for School Games Award.</p> <p>It is clear from pupil voice that more children are more engaged in PE and want to try other sporting activities.</p> <p>Next year, we will need to focus on assessment and how best to effectively assess all children in PE</p>

Swimming Data

Meeting National Curriculum requirements for swimming and water safety.

Priority should always be given to ensuring that pupils can perform safe self-rescue even if they do not fully meet the first two requirements of the National Curriculum programme of study

<u>Question</u>	<u>Stats:</u>	<u>Further context</u> <u>Relative to local challenges</u>
What percentage of your current Year 6 cohort can swim competently, confidently and proficiently over a distance of at least 25 metres?	93%	2 didn't quite complete this due to absences. Rest of class (26 children) received Level 5 or above
What percentage of your current Year 6 cohort can use a range of strokes effectively [for example, front crawl, backstroke, and breaststroke]?	93%	26/28 children are confident in using a range of strokes.

<p>What percentage of your current Year 6 cohort are able to perform safe self-rescue in different water-based situations?</p>	<p>100%</p>	<p>All children attended this session and were able to perform safe self-rescue.</p>
<p>If your schools swimming data is below national expectation, you can choose to use the Primary PE and sport premium to provide additional top-up sessions for those pupils that did not meet National Curriculum requirements after the completion of core lessons. Have you done this?</p>	<p>Yes/No</p>	<p>We attend the swimming pool at Hurst which is part of our trust.</p>
<p>Have you provided CPD to improve the knowledge and confidence of staff to be able to teach swimming and water safety?</p>	<p>Yes/No</p>	<p>Specialist swimming teachers deliver the swimming sessions at Hurst College.</p>

Signed off by:

Head Teacher:	<i>(Name)</i>
Subject Leader or the individual responsible for the Primary PE and sport premium:	<i>Alex Pannikot Class Teacher PE Subject Lead</i>
Governor:	
Date:	19.07.24