



welcome to Wagtails

Meet the teacher 2024-2025



Miss MacKenzie
(Mon, Wed, Thurs, Fri)

**Mrs
Jolley**



(TA Mon – Fri am)



Mrs Cragg
(Tues)



**Mrs
Mosely**
(PPA
cover
Fri pm)

Meet the Team

The first half of the Autumn term is all about ensuring a smooth transition for the children as they move from the EYFS to Key Stage 1 (Years 1 and 2).

- **15 minutes of SILT first thing (self-initiated learning time)**
 - settling in time and a relaxed start to the day
- **Registration (9:00)**
 - observing the date, day of the week, and weather.
 - counting how many days we have been in Year 1
- **Reading Groups (9:05)**
 - children read following the RWI programme according to their most current assessment.
- **English (9:30)**
 - equipping children with the foundations to become amazing Albourne writers.
 - for more info on the texts we use throughout the year, check out the Year 1 overview (website) or look out for our half-termly newsletter.
- **Phonics (10:50)**
 - this year the children will learn additional sounds and build on their existing phonological awareness.
 - Year 1 children will take the government Phonics Screening Test in June.
- **Maths (11:15)**

A day in the life...

Our afternoons:

In the afternoon, we cover art, computing, DT, Geography, History, music, PE, PSHE (Personal, Social, Health and Economic Education), and Science.

Discovery Time also offers children to initiate their own learning through play.

Note: During the Autumn term, the children will have 4 English lessons a week and one foundation subject (Geography, History, or Science) while they build up their stamina for learning.

A day in the life...

Topics



Autumn Term



Once Upon a Time in Albourne.



Spring



A Trip to London/The Great Fire of London



Summer



Our Natural World



For a detailed breakdown of what is covered in each subject go to the school website for our full curriculum overview.



Snack Time, Lunch Time, and Play

12:10 - 13:15

10:30-10:45

We provide a daily snack of either fruit or veg. You are welcome to provide your own snack which should be either fruit, veg, crackers, or cheese. Please note that crisps, chocolate, or cake-type snacks should not be had during snack times. All children should have a water bottle in school.



House Value Points

- Children can earn house value points by demonstrating any one of our school values and following the Albourne Way.
- Children record their house value points and receive a certificate during House Assembly each and every time they get to 20 points.
- When the class jar is full, we will arrange for a whole-class reward.

The Reading challenge



Book bag books are changed weekly on a Monday (in rare circumstances it may fall to another day)

RWI group reading books are changed as and when your child's group moves on to a new book.

Please record any reading your child does at home with you, in their reading diaries. This includes their school book, any library books, or any shared-reading done with you. Every time a child reads 5 times a week, we record it on the reading challenge, and they earn a raffle ticket towards the reading prize draw at the end term.

The Calm Space



Feelings and regulation are important to learning. Here are some of the things you might find (or find happening) in our classroom:

- a separate calm space away from other areas where children can find their calm through a variety of sensory activities of their choosing.
- the zones of regulation (learning that all feelings are welcome and that it's important to know what to do when we're feeling them)
- breathing techniques with a weekly theme.
- choice (in how we sit/book voting)
- movement breaks and calming exercises

A final note



Please name **absolutely everything** – uniform, bags, coats, jumpers, cardigans, hats, gloves, scarves, shoes. (Last year, I filled three black bags filled with unnamed items that were never claimed!)



We love to celebrate achievements outside of school so do bring in any certificates, medals, trophies, holiday snapshots or souvenirs as well as anything children might have created or worked on independently at home and we will share them as soon as possible.



Please don't bring in any toys, including stationery, from home. There are plenty at school. Comfort/transitional soft toys are permitted but should remain in bags and only come out for a cuddle when needed.



Any questions?