

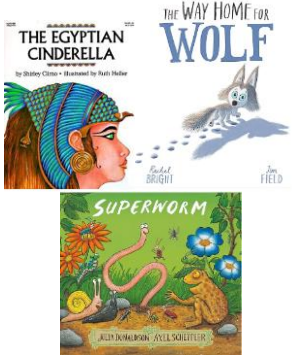







Albourne Church of England Primary School is ambitious, nurturing and an exciting learning community. Using our Christian Values, children follow The Albourne Way, are enabled to flourish, become independent learners, be the person they are capable of being and live their life to the full.

**The Albourne Way – living life to the full**

	Autumn Term		Spring Term		Summer Term	
	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Stone Age to Iron Age What did the Stone Age do for us?		Ancient Egypt Who were the Ancient Egyptians?		Our Island: UK and South Downs What makes our Island special?	
Christian Value	<p><b>Perseverance</b> ‘Let us run with perseverance the race that lies before us. Let us keep our eyes fixed on Jesus, on whom our faith depends from beginning to end.’ (Hebrews 12:1-2)</p>	<p><b>Respect</b> ‘Do to others as you would have them do to you.’ (Matthew 7: 12)</p>	<p><b>Aspiration</b> Truly I tell you, if you have faith as small as a mustard seed, you can say to this mountain, ‘Move from here to there,’ and it will move. Nothing will be impossible for you. (Matthew 17:20)</p>	<p><b>Responsibility</b> ‘I can trust you. You have taken good care of a few things. I will put you in charge of many things.’ (Matthew 25:23)</p>	<p><b>Kindness</b> ‘Be kind and compassionate to one another, forgiving each other, just as in Christ God forgave you.’ (Ephesians 4:32)</p>	<p><b>Courage</b> Be on your guard; stand firm in the faith; be courageous; be strong. (1 Corinthians 16:13)</p>
Vision Enabling to flourish						
Preventative Curriculum / PSHE	<p><b>Feeling Good Feeling Safe</b> Being me and my world What are my rights and responsibilities? <b>Democracy</b> Being able to make choices</p>	<p>Celebrating differences (including Anti- bullying week)  How can we celebrate difference?</p>	<p>Dreams and goals  How can I achieve my dreams and goals?</p>	<p>Healthy me  What makes me happy, healthy and safe?</p>	<p>Relationships  How can relationships affect me?</p>	<p>Changing me RSE  What are our bodies like and how do they change?</p>

English	<p><b>Key texts: The Hare and the Tortoise, Stone Girl Bone Girl, Stone Age Boy, How to wash a Woolly Mammoth</b></p>  <p>Retells / Diary entry Instructions</p>	<p><b>Key texts: Poems Aloud, Mary Anning, The Bear and the Piano</b></p>  <p>Poetry / Biography Setting description / Retell Non-chronological report</p>	<p><b>Key texts: The Egyptian Cinderella, Ra Creation Story, The way home for Wolf, Superworm</b></p>  <p>Character description Retells / Instruction</p>	<p><b>Key texts: The owl who was afraid of the dark, Kennings poem, Shaduf</b></p>  <p>Explanation Non-chronological report</p>	<p><b>Key texts: Omar, the bees and me, Non-Fiction, poetry</b></p>  <p>Retell Diary entry Persuasive letter Formal letter Acrostic poetry</p>	<p><b>Key texts: The Invisible, Myths, Little People, Big Dreams , Non-Fiction</b></p>  <p>Retell / Myth / Biography A guide to Year 3</p>
Mathematics	Place value Addition and Subtraction	Multiplication and division	Multiplication and division Length and Perimeter	Fractions Mass and capacity	Fractions Money	Time Shape Statistics
History	<p><b>History: Stone Age to Iron Age</b> What was the Stone Age? What are the similarities and differences between the Stone, Bronze and Iron Ages?</p>		<p><b>History: Ancient Egypt</b> What was life like for an ancient Egyptian? How do we know about ancient Egypt? What were their key achievements?</p>			
Geography						<p><b>Our Island: UK and South Downs</b> What are the main human and physical features of the UK? How do we use compass points, grid references and map symbols? Why is the South Downs a national park?</p>
Science	Skeletons Movement Nutrition and diet	Food Waste Rocks	Fossils Soils	Light	Plants	Forces Magnets Biodiversity

<b>Computing</b>	What does SMART mean? How can you create and use an e-mail? Recap Year 2 coding		How do you code an animated sequence and use conditional events? Unit 3A- sequence and animation Unit 3B- Conditional Events		How do you use a spreadsheet to present data and create a simple formulae? Digimaps – Geography link	
<b>Music</b>	Charanga – R&B <i>How do the dimensions of music link together?</i>	Charanga – Glockenspiel <i>How can the 'language of music' be played with a Glockenspiel?</i>	Charanga – Reggae <i>How can Reggae make me feel?</i>	Charanga – pop <i>Can music show our school values, too?</i>	Charanga – disco <i>Can disco really bring us all together?</i>	Charanga – classical <i>What have we learned this year?</i>
<b>Art</b>	How do you make a pot like they did in prehistoric times? Prehistoric- cave paintings/coiled clay pot		Egyptian portraits on papyrus		Growing artists (Kapow)	
<b>DT</b>	Can my vehicle carry a weight across an uneven terrain?		Egyptian collars (Kapow)		Eating seasonally (Kapow)	
<b>RE</b>	<b>EP – Islam</b> 'How does a Muslim show their submission and obedience to Allah?'	<b>UC – Creation/Fall</b> 'What do Christians learn from the creation story?'	<b>EP – Judaism</b> Teshuvah/ G-D 'Why do Jewish families talk about repentance at New Year?'	<b>UC – People of God</b> 'What is it like to follow God?'	<b>EP – Judaism</b> Torah/ rabbi 'Why is the Torah such a joy for the Jewish community?'	<b>UC – Incarnation/God</b> 'What is the trinity?'
<b>PE</b>	<b>Tennis</b> <b>Dance Unit 1</b>	<b>Hockey</b> <b>Gymnastics (Unit 1)</b>	<b>Swimming</b> <b>Dance – Ancient Egypt</b>	<b>Swimming</b> <b>Basketball</b>	<b>Swimming</b> <b>Athletics</b>	<b>Swimming</b> <b>Rounders</b>
<b>British Values</b>	Democracy Rule of law Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs	Democracy Rule of law Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs	Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs	Rule of law Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs	Democracy Rule of law Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs	Individual Liberty Mutual respect Tolerance of those of different faiths and beliefs
<b>Visits/ Visitors</b>	Butser Farm		Egyptians- Portals to the Past		Albourne Walk Park Ranger	