
Meet the Teacher

Starlings Year 4 and 5



Who's Who

- **Mrs Atkins:** Class teacher Mondays, Tuesdays and Wednesdays
- **Ms Miah:** Class teacher Thursdays and Fridays
(SENCO Tuesdays and Wednesdays)
- **Miss Price:** Teaching Assistant Monday – Friday mornings.
1:1 and nurture in the afternoons.
- **Mrs Henson:** PPA and Year 4 PSHE teacher. Mrs Atkins PPA on a Tuesday afternoon fortnightly, Ms Miah's PPA on a Thursday afternoon fortnightly.

How are we teaching each subject with the Year 4/5 split?

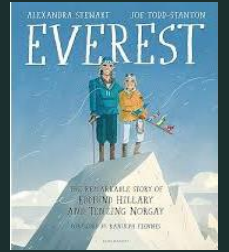
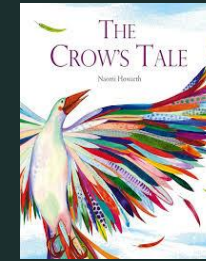
→ **Maths**

- All doing the same topic at the same time. We start with Place Value.
- We will be covering ALL the Year 4 content and ALL the Year 5 content over the course of the year.
- Objectives are matched as closely as possible for each lesson.
- For example: Monday
 - Year 4: Understand what each digit represents in a 4-digit number
 - Year 5: Understand place value in 5-digit numbers
- Whole class input that is relevant to all
- Then split into Year 4 and Year 5. Some days Year 5 may have more of a whole group input in our classroom and Year 4 will go to the adjoining classroom with Miss Price to start their independent work. Another day Year 4 may have more of a whole group input and Year 5 will go to the adjoining classroom. Once everyone is doing their independent work Mrs Atkins/Miss Miah and Miss Price will move between the classrooms and monitor who needs support and who needs further extension.
- All of this is flexible. We are going to see what works and make any adjustments as needed.

How are we teaching each subject with the Year 4/5 split?

→ English (writing, reading, spelling)

- We will continue to follow the Clever Writer Scheme
- We will be covering the Year 4 and Year 5 genre progressions over the course of the year.
- We will be writing retells, diary entries, recounts and non chronological reports.
- Weekly spellings will be stuck in reading diaries on a Monday. This will be a combination of words from the current week and previous spellings. We will be teaching spelling rules during the week and there will be a spellings test on the Friday.
- The children will be given a colour banded book to read. Some may be on same colour all year while others may changed. All dependant on which colour they are on. (brown, grey, sapphire & ruby)



How are we teaching each subject with the Year 4/5 split?

→ **Geography, History, Art, D.T., P.E., Computing, R.E.**

- Both Starlings and Nightingales classes are covering the same content. This is what would have previously been the Year 6 topics so that no-one is repeating anything.
- For these subjects it does not matter which order topics are taught in and the focus is on the skills. We will adapt the lessons for our individual classes as necessary.

→ **Science**

- Both Starlings and Nightingales classes are covering the same science content. They are mainly Year 6 content. By the time they leave primary school they would have covered all the science content required.

→ **PSHE**

- We use the 'Jigsaw' scheme of work and it does matter what order the topics are taught in. We are therefore splitting into year groups for this subject. We will be doing a whole afternoon of PSHE once a fortnight on Tuesday afternoons. Mrs Henson will teach the Year 4s. Mrs Atkins will teacher the Year 5s and Mr Hamilton will teach the Year 6s.

Time table

	8.45- 9	9-9:30	9:30-10:30	10:30-10:45	10:45-11:00	11:00-12:15	12:15	1:15-2.10	2:10-3.00	3:00	
Mon	SILT	Guided Reading Vocab	English	B R E A K	Story	Maths	H O U R	German	PE Indoor	Collective Worship	
Tues	SILT	Guided reading Chapter	English		Spelling	Maths		Story	PSHE (Year group split) PPA Fortnightly (Computing)		Collective worship
Weds	SILT	Guided reading Qs	English		Spelling	Maths		Story	Geography Art/DT		Collective worship
Thurs	SILT	Guided reading Qs	English		Spelling	Maths		Story	Science PPA fortnightly (RE)		Collective worship
Fri	SILT	Music			Spelling / Mighty Multiples	Guided Reading 1:1		Maths	Story	English	PE Outdoor

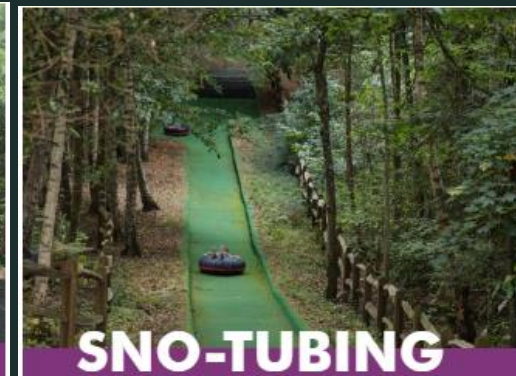
Topics and Trips

Autumn	Spring	Summer
Earthquakes, Volcanoes and Mountains	World War II	Fairtrade
Natural History Museum <i>October 8th</i>	WWII Theatre/Experience day (in school) Newhaven Fort	Residential

Residential: Year 4 and 5 13th – 14th May



- Leave 9.30 on Tuesday, return 15:00 on Wednesday
- 5 activities plus a campfire in the evening



- Lunch needed for day 1. All other food included: afternoon snack, dinner, hot chocolate at campfire, cooked breakfast, morning snack and lunch.
- Sleeping in dormitories. 4-6 to a room. Sleeping bags and pillows needed.
- Cost: approx. £110.00.



Homework

→ **Reading**

→ 5x a week. Please record in reading diaries (adult or child) which will be collected on Mondays from 16th [September.

→ **Spelling**

→ Weekly spellings stuck in in reading diaries on a Monday. Spellings test on a Friday. This will be a combination of words from the current week and previous spellings.

→ **Topic Grid**

→ One per half-term, will be sent out this week. At least one piece of homework to be completed by the last week of the half-term. The children will share their homework with the class during this week and be rewarded with lots of House Value Points!

→ **Times tables**

→ Mighty Multiples will be completed in school weekly on a Friday. Please practice at home. Times Tables Rockstars is available for this. Logins have been stuck in reading diaries.

Key information

- Classroom opens at 8.45 a.m. Register taken at 9:00a.m. The closer to 8.45 they arrive the better! Some days there will be tasks to complete e.g. work to finish off or stick in. Otherwise there will be a choice of activities e.g. reading, colouring, games.
- Children need water bottle and reading diary in every day
- P.E. Days Monday and Friday – come in in PE kit
- End of the day - please fill in the 'regular collections' form if your child goes home with another adult on a regular basis (see office). Please call to let us know if someone else not of this list is collecting.
- Ask Me Abouts will be sent out at the end of each half-term
- If you need to get in touch with us come and see us at the end of the day or email us through the office to make an appointment.

Any volunteers?

- We would love some volunteers to come in and read with the children. If you are picking up from school, a great time slot would be 3:00-3.20 while the children are in collective worship.
- Let us know if you can help.

Questions