



The Albourne Way



Living life to the full

KS2 Results 2024

Legend

- + Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- ~ Estimated national

Key Stage 2		2018-2019		2021-2022		2022-2023		2023-2024		
Subject	Statistic	School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	59% ■	65%	58% ■	59%	64% ●	60%	28	75% ●	61%
Reading, Writing & Maths combined	% of pupils achieving the higher standard	19% ●	11%	10% ●	7%	7% ■	8%	28	11% ●	~ 7%
Reading	% of pupils achieving the expected standard	70% ■	73%	77% ●	74%	82% ●	73%	28	93% +	74%
Reading	% of pupils achieving the higher standard	26% ■	27%	29% ●	28%	43% ●	29%	28	39% ●	~ 28%
Reading	Average scaled score	104.0 ●	104.0	105.0 ●	105.0	108.0 ●	105.0	28	108.3 +	105.0
Writing	% of pupils achieving the expected standard	74% ■	78%	71% ●	69%	71% ●	71%	28	79% ●	72%
Writing	% of pupils working at greater depth	22% ●	20%	19% ●	13%	7% ■	13%	28	14% ●	~ 12%
Maths	% of pupils achieving the expected standard	93% ●	79%	74% ●	71%	71% ■	73%	28	79% ●	73%
Maths	% of pupils achieving the higher standard	30% ●	27%	19% ■	22%	21% ■	24%	28	25% ●	~ 23%
Maths	Average scaled score	103.0 ■	105.0	104.0 ●	104.0	105.6 ●	104.0	28	104.5 ●	104.0
GPS	% of pupils achieving the expected standard	70% ■	78%	74% ●	72%	71% ■	72%	28	82% ●	72%
GPS	% of pupils achieving the higher standard	33% ■	36%	32% ●	28%	25% ■	30%	28	39% ●	~ 31%
GPS	Average scaled score	106.0 ●	106.0	106.0 ●	105.0	105.5 ●	105.0	28	107.0 ●	105.0

Analysis: Reading and writing results are the highest for 3 years and maths for 2 years. Reading, Writing and Maths are above National figures and combined is significantly above. Interventions, which we are now calling adaptations show:

- Out of the 6 girls targeted for maths, all 6 achieved expected 100%.
- Out of the 8 children who attended the GDS session at Hurst, 6 children achieved GDS **75%** - all of the 4 girls who attended achieved GDS.
- Out of the 5 children in the reading booster, 5 achieved expected standard.
- The cohort had 3 PP children, all of which had SEND. 1 child achieved Reading Expected. All 3 of the PP / SEND children made significant progress from their starting points.

Next Steps: Look at maths data, in particular problem solving and target this area.