

The Albourne Way Hurst



Living life to the full

KSI Results & Analysis 2024

Legend

- Above national (statistically significant)
- At or above national
- Below national
- Below national (statistically significant)
- Missing data
- Estimated national

Key Stage 1

Subject	Statistic	2018-2019		2021-2022		2022-2023		2023-2024		
		School	National	School	National	School	National	Cohort	School	National
Reading, Writing & Maths combined	% of pupils achieving the expected standard	67%	~ 64%	61%	~ 53%	63%	~ 55%	27	48%	~ 57%
Reading, Writing & Maths combined	% of pupils working at greater depth	11%	~ 10%	6%	~ 5%	13%	~ 6%	27	4% 🛑	~ 6%
Reading	% of pupils achieving the expected standard	78%	75%	78%	67%	79%	68%	27	74%	~ 71%
Reading	% of pupils working at greater depth	11%	25%	17%	18%	17%	19%	27	15% 🦲	~ 19%
Writing	% of pupils achieving the expected standard	72%	69%	61%	58%	75%	60%	27	56%	~ 62%
Writing	% of pupils working at greater depth	11%	15%	6%	8%	17%	8%	27	11% 🛑	~ 8%
Maths	% of pupils achieving the expected standard	78%	76%	72%	68%	79%	70%	27	78%	~ 71%
Maths	% of pupils working at greater depth	22%	22%	22%	15%	21%	16%	27	11% 🛑	~ 16%

Y2 Reading is above National at 74% 71% Maths is above National at 78% 71% Writing is below National at 56% 62% - this is 2 children, who are just below Expected Standard and will be in 2025.

Next Steps: 1. Look at Y2 and Y5 writing, in particular boys and create adaptations to close gaps.

2. Identify the girls in maths who are not expected and create adaptations to close gaps.