

ALBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL - CURRICULUM FOR WRITING – YEAR 1



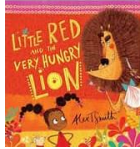
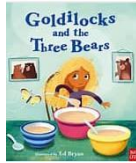

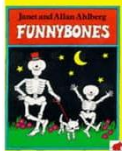
- New vocabulary will be displayed on Working Walls in the classroom environment.
- WAGOLL to use for whole class teaching demonstrating the skills and vocabulary expectations.

- Learning is progressive and therefore texts and skills need to be taught in chronological order.
- New ambitious vocabulary will be introduced and pre taught by staff weekly using a range of adjectives, verbs, nouns, adverbs.

Autumn 1

Once Upon a Time in Albourne

Geography - Once Upon a Time in Albourne

Text and Genre				Goldilocks and the Three Bears 	Retell – 	Retell – Funny Bones 
Genre Progression				Use past tense. Include beginning, middle end. Chronological order. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Use past tense. Include beginning, middle end. Chronological order. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Use past tense. Include beginning, middle end. Chronological order. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)

Handwriting – see below

Year Grammar and Punctuation	Around letters	Around letters	Above and below letters	Think, say and remember a sentence that starts with a time adverbial. (First, Next, Then, After that, Finally). Write a sentence starting with a time adverbial and ending with a full stop. Write in the past tense.	Think, say and remember a sentence that starts with a time adverbial. (First, Next, Then, After that, Finally). Write a sentence starting with a time adverbial and ending with a full stop.	Think, say and remember a sentence that starts with a time adverbial. (First, Next, Then, After that, Finally). Write a sentence starting with a time adverbial and ending with a full stop.
	Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. a c e i m n o r s u v w x z All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. a c e i m n o r s u v w x z All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.	d, b, f, g, h, j, k, l, p, q, t, y Sit at a table properly and hold my pencil correctly. I form lower case letters correctly, starting and finishing in the right place. All letters sit on the line. Tall letters (ascenders) touch the line above. Use short letters.			

**"Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly." Research and Review, May 2023)*

Year Spelling						

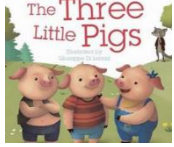


ALBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL - CURRICULUM FOR WRITING – YEAR 1

Autumn 2

Once Upon a Time in Aldbourne

Science – Materials (Seasonal Changes throughout)



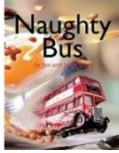
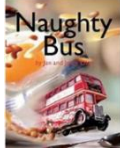
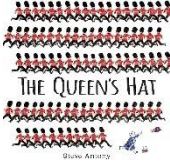
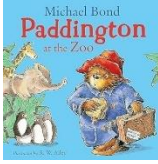
History – Local History

Text and Genre	<p>The Three Little Pigs – Retell</p> 	<p>Retell – The Gruffalo</p> 	<p>Instructions to make Gruffalo crumble</p> 	<p>The Gingerbread Man?</p>		
Year 1 Genre Progression	<p>Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)</p>	<p>Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)</p>	<p>Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)</p>	<p>Title. Numbered steps. Each step on a new line. Time adverbial as an opener. Linked to personal experience. Present tense. Linked to oral instructions when playing.</p>	<p>Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)</p>	<p>Use senses (see and hear) to compile a word bank of adjectives to describe setting through visual stimulus. First person. Present tense.</p>
Year 1 Grammar and Punctuation	<p>Think, say and remember a sentence that starts with an opener. (The, He, She, It, They). Write a sentence starting with an opener and ending with a full stop. Use adjectives to describe a noun (size and colour).</p>	<p>Think, say and remember a sentence that starts with a time adverbial or an opener. (She, The) Time adverbial / opener always starts with a capital letter.</p>	<p>Use a capital letter for names of people. Think, say and remember a sentence that starts with a time adverbial or an opener. (He, It, The) Time adverbial / opener always starts with a capital letter.</p>	<p>Write in the present tense.(instructions).</p>	<p>'ed' suffix to write in the past tense Write in the past tense.</p>	<p>Use a capital letter for names of people.</p>
Year Spelling	<p>*"Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly." Research and Review, May 2023</p>					

ALBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL - CURRICULUM FOR WRITING – YEAR 1

Spring 1

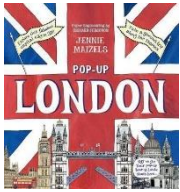
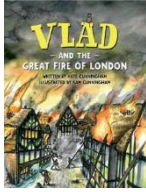
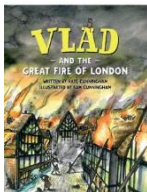
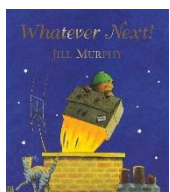
A Trip to London

		Geography - London			Geography – London	
Text and Genre	Retell	Retell	Retell	Diary	Retell	Retell
						
Year 1 Genre Progression	Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Simple recount of a day. First person. Past tense. Dear Diary	Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)
Handwriting- My letters are close together when I write a word (snuggle my letters).						
Year 1 Grammar and Punctuation	Capital Letters for names of places. Use a capital letter for names of places	Capital Letters for names of places. Use a capital letter for names of places	Include an exclamation mark to demarcate exciting sentences (Suddenly, Quickly, As quick as a flash).	Use the personal pronoun 'I' (when writing a personal recount). To write in the first person, I, My, We, They, me).	Use the conjunction 'and' to join two words. (The tree was tall and green).	Use 'and' to join words and to join clauses in sentences. and he and she and it and they and the
Year 1 Spelling	<i>*"Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly." Research and Review, May 2023</i>					

ALBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL - CURRICULUM FOR WRITING – YEAR 1

Spring 2

Great Fire of London

Geography – London / DT Making smoothies		History- Great Fire of London				
Text and Genre	Poetry (Acrostic) 	Instruction Writing (marmalade sandwiches or could be making a smoothie dependent on DT unit?)	Retell/recount 	Diary Entry 	Re-tell 	Handa's Hen? – make a counting book for Reception?
	Year 1 Genre Progression	Identify sounds within words (syllables). Identify rhyming words and write sentences with rhyming couplets. Acrostic poem using adjectives	Numbered steps. Each step on a new line. You need with bullet points. Time adverbial as an opener	Use will and what questions	Simple recount of a day. First person. Past tense. Dear Diary	Use first person. Use time connectives. Chronological. Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences.
Handwriting- I fill the line with my writing.						
Year 1 Grammar and Punctuation	Use a question mark to demarcate a question sentence starting with Will and What.		Use a question mark to demarcate a question sentence starting with Will and What. Consolidate with Question marks Use a capital letter for names of places and the days of the week.	Use adjectives to describe thoughts and feelings (diary entry as a character, informal letter).	Embed all skills in non-fiction water.	Adjectives Start every sentence on a new line.
	Year 1 Spelling	*“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023				

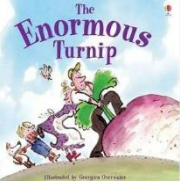
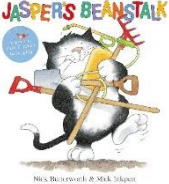
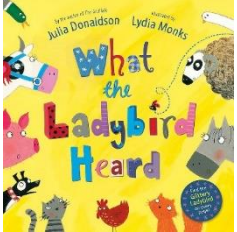
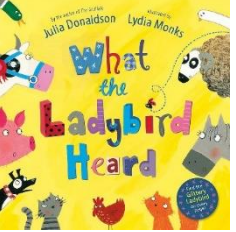
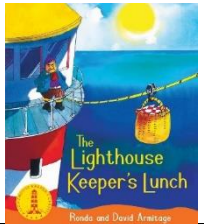
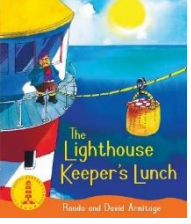
ALBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL - CURRICULUM FOR WRITING – YEAR 1

Summer 1

Our Natural World

Science – Plants

Science- Animals

Text and Genre	The Enormous Turnip – Retell 	Letter + Instructions to plant seeds 	Character Descriptions & Retell 	Retell 	Speech bubbles 	Retell 
Year 1 Genre Progression	Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Simple format (To, From). First person. An informal greeting (Hi). Add a few sentences. First sentence starts on a new line. From on a new line and add my name. For example, from Goldilocks to the bears. Date..	Use of adjectives to describe – Hefty Hugh/Lanky Len Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)	Hot-seating/Character Description First person “I”	Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)
Handwriting- Fill the line with writing and start a new line when there is not enough space to write the complete word.						
Year 1 Grammar and Punctuation	Use a wider variety of openers (Once upon a time, One sunny day...) ‘er’ and ‘est’ suffix	Embed all skills in non-fiction writing. ‘er’ and ‘est’ suffix	Embed all skills – USE AFL	Embed all skills – USE AFL	Embed all skills – USE AFL	Embed all skills – USE AFL
Year 2 Spelling	<i>“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023</i>					

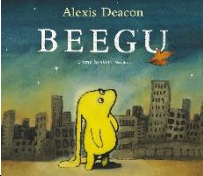
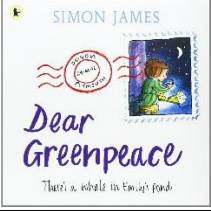

ALBOURNE CHURCH OF ENGLAND PRIMARY SCHOOL - CURRICULUM FOR WRITING – YEAR 1

Summer 2

Story Time

Science - animals/plants

Geography – Seasons

Text and Genre	<p>Retell</p> 	<p>Retell</p> 	<p>Non - Chronological reports – animal facts (could link to Dear Greenpeace animals?)</p>	<p>Handa’s Surprise?</p>	<p>The snail and the whale?</p>	<p>Letter to Reception about Year 1</p> 
Year Genre Progression	<p>Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)</p>	<p>Use past tense. Title Include beginning, middle end. Chronological order. Story language; Once upon a time, one sunny day etc. Simple sentences. Structure needs to be correct. (Not to rewrite word for word / use said.)</p>	<p>Facts gathered as a class. Topic related vocabulary. Given title. Labelled pictures. Present tense.</p>	<p>Title. Numbered steps. Each step on a new line. You need with bullet points. Time adverbial as an opener. Linked to personal experience. Present tense. Linked to oral instructions when playing.</p>		<p>Simple format (To, From). First person. An informal greeting (Hi). Add a few sentences. First sentence starts on a new line. From on a new line and add my name. For example, from Goldilocks to the bears. Date.</p>
<p>Handwriting- Fill the line with writing and start a new line when there is not enough space to write the complete word.</p>						
Year Grammar and	<p>Increase use of a variety of time adverbials (Later, Soon, At last....)</p>	<p>Focus on using the question words – Where and Who to begin a question sentence. Adjectives – size, colour, characteristics e.g. number of flippers, fur etc</p>	<p>Embed all skills – USE AFL</p>	<p>Embed all skills – USE AFL</p>	<p>Use non-fiction openers (Lots, Many, It, Some, All)</p>	<p>Embed all skills – USE AFL</p>
Year Spelling	<p><i>“Dictation gives children opportunities to practise and apply their spelling knowledge and segmenting skills, without having to compose sentences by themselves. It requires them to distinguish between the sounds they hear in order to choose the correct graphemes to represent the sounds and to form the letters correctly.” Research and Review, May 2023</i></p>					